Always, Sometimes or Never True - Set #1

Malcolm Swan

Mathematics Education University of Nottingham Malcolm.Swan@nottingham.ac.uk

Jim Ridgway

School of Education University of Durham Jim.Ridgway@durham.ac.uk

Introduction:

You will be given a number of statements. You must decide if each statement is

- always true, or
- sometimes true, or
- never true

You must provide full and convincing reasons for your decision. If you think that a statement is sometimes true, you must fully explain *when* it is true and *when* it is not true.

Here is an example of what we mean:



The aim of this assessment is to provide the opportunity for you to:

- test statements to see how far they are true;
- provide examples or counterexamples to support your conclusions
- provide convincing arguments or proofs to support your conclusions

For each statement, say whether it is always, sometimes or never true. You must provide **several examples or counterexamples** to support your decision. Try also to provide **convincing** reasons for your decision. You may even be able to provide a **proof** in some cases.

1. The more digits a number has, then the larger is its value.

Is this always, sometimes or never true?

Reasons or examples:

2. If you multiply 12 by a number, the answer will be greater than 12.

Is this always, sometimes or never true?

Reasons or examples:

3. The square of a number is greater than that number.

Is this always, sometimes or never true?

4. If two rectangles have the same perimeter, they have the same area.

Is this always, sometimes or never true?

Reasons or examples:

5. Pentagons have fewer right angles than rectangles.

Is this always, sometimes or never true?

Reasons or examples:

6. Quadrilaterals tessellate.

Is this always, sometimes or never true?

Reasons or examples: