# 'Fault Finding and Fixing' Combinations and Chance Tasks - Set \#2 

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Combinations and chance are a common source of error as these genuine mistakes will show.

The aim of this assessment is to provide the opportunity for you to:

- explain clearly the source of each error.
- rectify each error and produce correct statements or answers.


## 1. Clothing Combinations

He was wearing a plaid jacket, porkpie hat, carried a raincoat and wore a camera around his neck, like an ordinary American tourist. As with all Watchers, the hat, jacket and raincoat were soft and reversible, providing six combinations. (The Fourth protocol, Frederick Forsyth)


The article assumes that the hat, jacket and raincoat may each be worn in two ways.

Why does this not give six combinations?

Show how the error should be corrected.

## 2. Hurley's Syndrome

Doctors said that there was a one in four chance that the new baby would inherit Hurley's syndrome. Then it was discovered she was carrying twins and the odds for the disease appearing became one in two. (Sunday Times 5 November 1978)


Explain why the odds for the disease appearing in at least one baby are not one in two.

What is the probability of the disease appearing in at least one of the babies?

## 3. Double Coin Toss

I'll toss two coins.

- If they both come up heads then Jane wins.
- If they both come up tails then Ben wins.

- If we get one head and one tail then I win.

Explain why this is not a fair game.

## 4. Card Sharp

A card sharp places three cards into a hat. One card is white on both sides. One card is red on both sides. The remaining card has one white side and one red side.

He mixes the cards and asks you to choose one without looking.
He places this card on the table.


The face now showing is red.
The card sharp now says,
"It is obvious that this is not the card which is white on both sides. So it must be one of the other two. So the hidden side must be white or red with equal probability. I'll bet you $\$ 10$ it is red."

Explain why this is not a fair bet.

